

D.El.Ed. I Year
Language Education (English)

Paper Code: 107

Max Marks: 75

Time: 3 Hours

General Instructions:

1. This question paper is divided into three parts Part A, Part B and Part C.
2. Part A-I has 10 MCQs of 1 mark each (10x1=10 marks).
3. Part A-II has 5 questions based on Assertion & Reasoning of 2 marks each (5x2=10 marks).
4. Attempt any 5 Questions from Part B and 5 Questions from Part C.
5. Questions from Part-B carries 3 marks each. Expected length of the answer should be about 100 words.
6. Questions from Part C carries 8 marks each. Expected length of the answer should be about 300 words.

Part A-I

I. Read the questions given below and choose any one from the given options.

1. Which among these is the primary responsibility of language teacher?
 - (1) Identifying learner's communicative needs
 - (2) Selecting the content for teaching
 - (3) Grouping learners into different classes
 - (4) Instructing the learners
2. Which of the following is NOT true for characteristics of Language?
 - (1) Language is a system of symbols
 - (2) Language is static
 - (3) Symbols of language are arbitrary
 - (4) Language is unique
3. The minimal pair drill can be a effective strategy to improve :
 - (1) grammar
 - (2) vocabulary
 - (3) pronunciation
 - (4) reading comprehension
4. Which of the following statements is true for language skills?
 - (1) Speaking and writing are productive language skills
 - (2) Reading and listening are productive language skills
 - (3) Speaking is receptive but listening is productive language skills

- (4) Reading is productive but writing is receptive language skills
5. A teacher of class I ask her learners to scribble, draw and write whatever children want on the walls. What does she encourage here?
- (1) emergent literacy development
 - (2) joy and humour
 - (3) writing skill development
 - (4) initiation to writing the letters of alphabets
6. A teacher asks the students to quickly glance through the text to give a title to the article. On which reading strategy is she focusing?
- (1) Scanning
 - (2) Skimming
 - (3) Comparing
 - (4) Connecting
7. Ravikant a class 2 student faces difficulty in forming words and letters while writing. His writing is not neat and consistent. This is referred to as
- 1) Dysgraphia
 - 2) Dyslexia
 - 3) Dyscalculia
 - 4) Dysphasia
8. 'Habit formation through repetition' is a component of which method?
- 1) Communicative approach
 - 2) Audiolingualism
 - 3) Task Based Language Teaching
 - 4) Constructivism
9. As per the structural approach, a teacher should grade the structure as per the needs of the learners on the principle of :
- (1) usefulness, simplicity and teachability.
 - (2) function, classification, and frequency.
 - (3) fossilization, categorization and stabilization.
 - (4) prediction, production and grouping.
10. Retelling of a story read by a student in his/her own words helps in assessing :
- (1) accuracy
 - (2) fluency
 - (3) comprehension
 - (4) memory

Part A-II

II. Given below are two statements marked as Assertion (A) and Reason (R). Read the statements and choose the correct option.

- 1) **Assertion (A):** Language is an effective tool for communication.

Reason (R): Language helps to convey social messages.

- Choose the correct answer from the following code:

- a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
- b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- c) (A) is true, but (R) is false.
- d) (A) is false, but (R) is true.

- 2) **Assertion (A):** Remedial Teaching is an integral part of the teaching-learning programme.

Reason(R): Remedial teaching is to teach again the language items not properly learnt.

- Choose the correct answer from the following code:

- a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
- b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- c) (A) is true, but (R) is false.
- d) (A) is false, but (R) is true.

- 3) **Assertion (A):** Rhymes and Songs are the inputs for language learning in formative years.

Reason(R): Memorization and drilling of rhymes and songs builds language proficiency in learners.

- Choose the correct answer from the following code:

- a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
- b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- c) (A) is true, but (R) is false.
- d) (A) is false, but (R) is true.

- 4) **Assertion (A):** A student portfolio is a purposeful collection of pieces of student work.

Reason (R): Portfolio can encourage students to evaluate their own strengths and weaknesses.

- Choose the correct answer from the following code:
 - a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
 - b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
 - c) (A) is true, but (R) is false.
 - d) (A) is false, but (R) is true.
- 5) **Assertion (A):** Language Proficiency is the ability to produce grammatically correct sentences
- Reason(R):** Language Proficiency is the ability to use the language with ease and fluency
- Choose the correct answer from the following code:
 - a) Both (A) and (R) are true, and (R) is the correct explanation of (A).
 - b) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
 - c) (A) is true, but (R) is false.
 - d) (A) is false, but (R) is true.

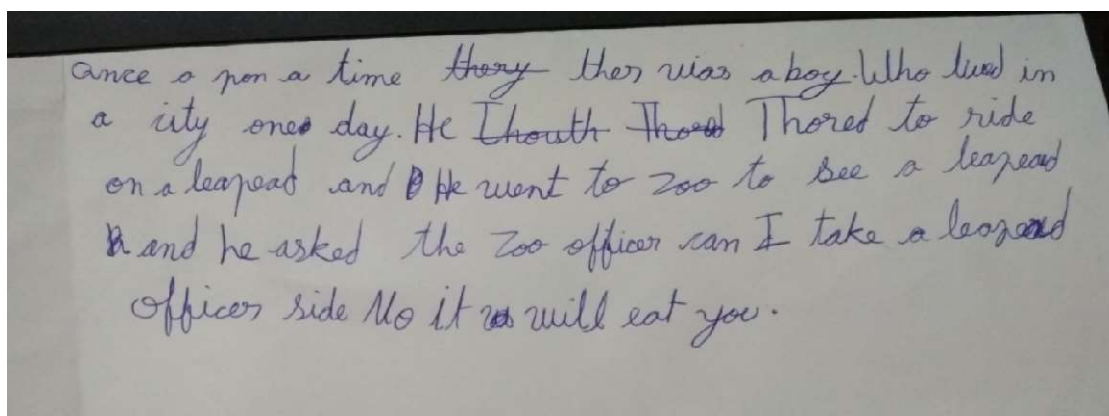
PART-B (Do any 5 from this section)

1. NEP-2020 laid emphasis on Communicative competence. What should be the competency skills a language teacher should possess? (3 Marks)
2. Students often ignore punctuation marks in their writing? How can the practice be checked and improved? (3 Marks)
3. While beginning a lesson, why is it important to assess the previous knowledge of the learners? (3 Marks)
4. Explain some phonemic drills for organising listening and speaking skills. (3 Marks)
5. Write any three differences between Evaluation and Assessment. (3 Marks)
6. How will you create a print rich environment in your classroom? (3 Marks)
7. Express your views about how you can use any audio device in the classroom. Why is it important to use them? (3 Marks)
8. Explain the significance of Child's Talk in a language classroom? (3 Marks)

PART-C (Do any 5 from this section)

1. "Languages are the principal systems of communication used by particular groups of human beings within the particular society of which they are the members." Explain this statement. How will you create an environment of oral language learning in your class room so that the learners may become effective communicators? (3 + 5 marks)
2. How can you make teaching of English effective with the use of ICT in your classroom? Explain with the help of suitable examples? (4 + 4 Marks)

3. Which approach/method do you consider best in teaching learning of English? Give plausible reasons to support your answer. (8 Marks)
4. How will you measure your students' ability in reading skill at the primary level using continuous and comprehensive evaluation? (8 Marks)
5. "You can't build up a vocabulary if you never meet any new words. And to meet them you must read. The more you read the better." Explain how do students develop and expand their vocabularies? As a teacher how will you help and motivate your learners to read story books? (4 + 4 marks)
6. Construct a rubric of assessing the paragraph writing of learners in grade V.



Read the sample writing of a learner, what feedback you will give to the learner. How will you give the feedback? (4 + 4 marks)

7. A teacher of class 5 asked the children to enact the story read in the class as a play. She used chits to pick characters and distributed the mask of different characters to them. Now she invited them to enact but she found that children are not delivering the dialogues in English but mixing English words and sentences with their mother tongue. Analyze the situation and reflect:
 - Is it a good strategy for class 5 learners? Why (2 Marks)
 - Use of mother tongue while enacting the play will affect/not affect their English learning. Explain how? (3 Marks)
 - After their roles she asked the learners who played different roles-What would you do if you were in the same situation as that of your character? (What is the teacher trying to elicit here?) (3 Marks)
8. Imagine that you have been employed to teach a class of 60 students studying in class 3. Prepare a lesson plan for 40 minute class. Decide on the sequence of tasks/activities you will use to actively engage your learners in the teaching learning process.